Lesson plan

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| **Unit of a long term plan *Communication and Technology*** | | | | | **School: Nadezhdinskaya secondary school** | | | |
| **Date: 27.09** | | | | | **Teacher name: Maishina A.S.** | | | |
| **CLASS: 7th** | | | | | **Number present:** | | | **absent:** |
| **Lesson title** | | | Young people and technology (Social interaction) | | | | | |
| **Learning objectives(s) that this lesson is contributing to (link to the Subject programme)** | | | 7.C2 use speaking and listening skills to provide sensitive feedback to peers  7.S2 ask complex questions to get information about a limited range of general topics and some curricular topics  7. UE6 use a variety of examples in Past Simple and there is\are. | | | | | |
| **Lesson objectives** | | | **All learners will be able to:**  -Use new lexis in levelled tasks using Past Simple from cards;  -Read;  -Do research work;  **Most learners will be able to:**  -Translate the sentences;  - Listen to the text and understand content of the topic.  **Some learners will be able to:**  -Express their opinion about the theme with the help of handout using the construction there is/are;  -Find and name kinds of technology. | | | | | |
| **Assessment criteria** | | | * Apply topic related vocabulary in speech appropriately arranging words and phrases into well-formed sentences; * Give feedback; * Make sentences using Past simple and construction there is/are | | | | | |
| **Language objective** | | | Use grammar structures in Past Simple, revision there is/are | | | | | |
| **Values links** | | | Communicative abilities;  Be prepared to learn throughout life;  Friendship, tolerance. | | | | | |
| **Cross-curricular links** | | | Computer studies, physics, self-education. | | | | | |
| **Previous learning** | | | Students have studied ‘hobby’ topic, can talk and write about their likes and dislikes | | | | | |
| **Plan** | | | | | | | | |
| **Planned timings** | **Planned activities (replace the notes below with your planned activities)** | | | | | | **Resources** | |
| Start | 1. *Greeting:T: Good morning! Who is on duty today?Now, let’s put questions to …..(2 min)*   **Method “Hot chair”- 4 or 5 students need to ask questions to learner who is on duty about the date, day and weather.**   1. *Boys and girls now we must guess the topic of our lesson. Look at the pictures and say the first letter.(3min)*   *N- nut*  *E-ear*  *W- window*  *T-tea*  *E-egg*  *C-cake*  *H-house*  *N-nose*  *O-orange*  *L-lemon*  *O-oval*  *g-goose*  *I-ice-cream*  *E-eyes*  *S-school* | | | | | | Board, lesson objectives | |
|  | 1. *Vocabulary (3 min). Let’s start to introduce new words, I show pictures to you then you need repeat after me, from end to start, chorus, everybody pronounce.*   a camera  a microwave oven  a mobile phone  a TV set  a vacuum cleaner  an alarm clock  a computer  a calculator  a TV remote-control unit  a dishwasher | | | | | | PowerPoint Presentation  Pictures. | |
| Middle | **Work in groups:**  1/ Well, wonderful inventions are changing the lifestyle of millions of people all over the world. So I give you the statement why people use them, and your task is to name what gadgets and machines people use. (5min.)  a camera – to take photographs  a microwave oven – to cook, defrost, reheat pre-prepared food  a mobile phone – to receive or calls around the home  a TV set – to have fun and to entertain  a vacuum cleaner – to perform everyday cleaning tasks from vacuuming to cleaning up liquids, dust and waste and shampooing carpets  an alarm clock – to wake up people  a computer – to write programmes, play games, find and use information  a calculator – to do calculations in sunlight or daylight  a TV remote-control unit – to operate the TV set from a distance  a dishwasher – to wash the dishes  **Descriptors: A learner**   |  |  | | --- | --- | | **1** | Reads | | **2** | Translates | | **3** | Finds easy key words in its definition | | **4** | Matches words with definitions |   **Feedback:** Students express their opinions about task  **Ass-t:** assessment other group | | | | | | Handout #1 (A)  Handout # 1 (B) | |
|  | 2/ What kinds of technologies may be (5 min.)    modern technologies  internet technologies  computer technologies  high technologies  information technologies  environmentally-safe technologies  electronic technologies  advanced technologies  **Descriptors: A learner**   |  |  |  | | --- | --- | --- | | **1** | recalls kinds of technologies | 1 | | **2** | writes correctly | 1 | | **3** | writes 2 types of technology | 1 |   **Feedback:** to discuss following word combinations in their own opinion  Ass-t: assessment other group   |  | | --- | | ***For pupils of special educational needs(ООП)***  ***Match the pictures with types of technologies (Соединить картинки с видами технологий)*** | | | | | | |  | |
|  | * **Listening:**   You will listen the text about “ Mobile phones”, you should listen attentively and the task you should put the parts all the text in right order.(7min)  **Descriptors: A learner**   |  |  | | --- | --- | | **1** | Understands main idea of the text | | **2** | Tells tittle of the text | | **3** | Puts thin questions (2) about the text to other group | | **4** | Puts the parts all the text in right order |   **After then everybody looks to the blackboard with keys.**  **Feedback:** Students express their opinion about role of mobile phones in our life.  **Ass-t: self assessment.**   |  | | --- | | ***For pupils of special educational needs(ООП)***  ***Rewrite the text (переписать текст)*** | | | | | | | Handout #2  computers | |
|  | ***Physical education (2 min)*** | | | | | | https://www.youtube.com/watch?v=W9d2ZR580JY | |
|  | * **Speaking**   ***Each group need make a dialogue about advantages or disadvantages between new technology and young people.***  ***(7 min)***   |  |  | | --- | --- | | ***Weak learners*** | ***Answer to prepared questions:***   * *What kinds of new technologies do you know?* * *What technologies you use most?* * *What kind of technology do you like?* | | ***Middle learners*** | ***Answer to prepared questions and add their own questions*** | | ***Strong learners*** | ***Make dialogue with 7-8 replica*** |   ***Feedback:*** *Students express their own opinion what they liked /disliked in work.*  Ass-t : self evaluation | | | | | | Handout | |
|  | * ***Writing.*** Differentiated tasks. (10 min) \   ***Ass-t: self assessment*** | | | | | | Handout #3 | |
|  | * ***H/w write essay “Modern technologies in our life” (10-15 sentences)***   ***Weak learners should write 7-10 simple sentences***  ***Middle learners should write 10-13 sentences***  ***Strong learners should write 13-15 complex sentences*** | | | | | |  | |
| End | *C:\Users\User\Desktop\IMG-20170726-WA0006.jpg(2 min)* | | | | | |  | |
| **Additional information** | | | | | | | | |
| **Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners?** | | | | **Assessment – how are you planning to check learners’ learning?** | | **Health and safety check** | | |
| *Differentiation can be achieved through the selection of activities, identification of learning outcomes for a certain student, provision of individual support to learners, selection of learning materials and resources based on the individual abilities of leaners (Theory of Multiple Intelligences by Gardner).* | | | | Use this section to record the techniques that you will use to assess what the learners have learned during the lesson. | | Health saving technologies.  Using physical exercises and active activities.  Rules from the **Safety Rules book** which can be applied in this lesson. | | |
| **Reflection**  *Were the lesson objectives/learning objectives realistic?*  *Did all the learners achieve the lesson objectives/ learning objectives? If not, why?*  *Did my planned differentiation work well?*  *Did I stick to timings?*  *What changes did I make from my plan and why?* | | **Use the space below to reflect on your lesson. Answer the most relevant questions from the box on the left about your lesson.** | | | | | | |
|  | | | | | | |
| **Summary evaluation**  What two things went really well (consider both teaching and learning)?  1:  2:  What two things would have improved the lesson (consider both teaching and learning)?  1:  2:  What have I learned from this lesson about the class or individuals that will inform my next lesson? | | | | | | | | |

Ass-t

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| --- | --- | --- |
| Task | Point | Point |
| 1 | 4 |  |
| 2 | 3 |  |
| 3 | 4 |  |
| 4 | 1 |  |
| 5 | 1 |  |
| Total: | 11-13= «5»  8-11= «4»  5-8= «3» |  |
| Marks: |  |  |

Ass-t

|  |  |  |
| --- | --- | --- |
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an alarm clock – to wake up people

a computer – to write programmes, play games, find and use information

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modern technologies

internet technologies

computer technologies

high technologies

information technologies

environmentally-safe technologies

electronic technologies

advanced technologies

***Mobile Phones***

The technical progress goes straight in huge steps. We live in the 21st century, full of different means of communication. Today almost everyone has a mobile phone. We cannot imagine our life without it because it is very important to communicate with your family and friends. At the same time, we can find the opinion that the usage of mobile phones can be harmful and dangerous.

I think that mobile phones are very useful in our everyday life. Firstly, it is very convenient, as people can call each other anywhere. Secondly, each telephone has such devices as a calendar, a camera, the Internet, an alarm clock and others. No matter where we are, there is an opportunity to get connected to the Internet, check our e-mails and find any necessary information. In addition mobile phones can help fill in our free time. For example, we may play games on it. Moreover, you are always available to delay meetings or let somebody know if you are late. Thirdly, many parents buy cell phones for their children just for safety. If a child gets into some trouble, he can call emergency services or his parents. If you need, you can call the police or an ambulance.

At the same time, some people believe that mobile phones are dangerous. Their microwaves can be very harmful and they affect our health greatly. In addition, there is such a phenomenon as a mobile phone addiction, and it’s a real problem in our society. Besides, when a person speaks on the phone in public places, we can listen to other people’s conversations or sometimes phones ring a lot of times. It is so disturbing.

In conclusion, I’d like to say that mobile phones make our life easier but nevertheless, there is a negative effect on our health. That is why people shouldn’t overuse them.



