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| **Module 4: Professions and ways of Communication**  **4 LESSON:**  **Theme: Time for CLIL. Communicating around the world** | | **School:4** | | |
| **Date: 13/12/2019** | | **Teacher’s name: Zhursumbayeva Guldana Sairanovna** | | |
| **CLASS: 4 G** | | **Number present:** | **absent:** | |
| **Learning objectives(s) that this lesson is contributing to** | 4.1.1.1 understand an increasing range of classroom instructions;  4.1.3.1 understand the main points of short supported talk on an increasing range of general and some curricular topics;  4.1.10.1 recognise words similar to words in student native language;  4.2.1.1 make basic statements which provide information on an increasing range of general and some curricular topics; | | | |
| **Lesson objectives** | **All learners will be able to:** understand the main points of short supported talk and match countries and their flags, talk about different countries | | | |
| **Most learners will be able to:** understand the main points of short supported talk and match the phrases, proverbs in 3 languages; make up the dialogue on the theme | | | |
| **Some learners will be able to:**understand the main points of short supported talk and match the phrases, tell about themselves. | | | |
| **Assessment criteria** | To talk about countries | | | |
| **Language focus** | **Structures: I like \_\_\_\_\_ .**  **Language in use:** Where are you from? I am from \_\_\_\_\_\_\_\_\_\_. Welcome to\_\_\_\_\_*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.* | | | |
| **Target vocabulary** | *Names of countries* | | | |
| **Cross - curricular**  **Links** | Geography, History | | | |
| **ICT skills** | Active board, PPT | | | |
| **Planned timings** | **Planned activities (replace the notes below with your planned activities)** | | | **Resources** |
| **Opening** | **Greeting.**  **Do physiological activity.**  Ask pairs of pupils to come to the front of the classroom and stand in one circle. Pupils take the hearts from the board and give each other’s.  **Dividing into 2 groups.**  Pupils take piece of papers with words and construct 2 proverbs:  **1stgroupEast or west – home is best.**  **2nd group How many countries, so many costumes.**  Prediction the theme of the lesson.  How do you think what is the theme of the lesson?  Today we are going to talk about countries. | | | Hearts with wishes  Proverbs |
| **Middle** | **PRESENTATION AND PRACTICE**   1. **(GW)**Match the countries with flags and find them on the map.   Groups change the works and assess each other’s. Right answers are shown on the boards. (Group assessment).   1. **Listen and repeat.**   Pupils listen to the dialogue and repeat it.  They should memorize expressions:  **Where are you from? I am from \_\_\_\_\_\_\_\_\_\_. Welcome to\_\_\_\_\_*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.***  **(PW) Magic box. Make up dialogue. AUDIOSCRIPT**  Dias-Kazakhstan.  Dora-Germany  Kemal – Turkey  Mavis – United Kingdom  Tony – Italy  Demitri – Spain  Pierre – France   1. **(GW) Matching. (CLIL)**   Proverbs are given pupilsin three languages. They should find equivalents.  Отан үшін күрес – ерге тиген үлес.  To live is to serve the Motherland.  Жить – Родине служить.  Өз үйім – өлең төсегім.  East or west – home is best.  В гостях хорошо, а дома лучше.  Отансыз адам – ормансыз бұлбұл.  A man without a Motherland is like a Nightingale without a song.  Человек без Родины – что соловей без песни. | | | Flags and names of countries, map  Flags of the countries and names of children.  Papers with proverbs |
| **End** | *(An activity to consolidate the language of the lesson.)*  Each learner presents himself or herself giving short information about his or her names, where he or she is, ages and what he or her likes to do.  Song a sing in 3 languages.  Home task: learn proverbs in 3 languages.  Assessment. | | | Photos of pupils, markers, flipcharts |

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| **Additional information** | | |
| **Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners?** | **Assessment – how are you planning to check learners’ learning?** | **Cross-curricular links Health and safety check ICT links**  **Values links** |
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| **Reflection**  Were the lesson objectives/learning objectives realistic?  Did I stick to timings?  What changes did I make from my plan and why? | **Use the space below to reflect on your lesson. Answer the most relevant questions from the box on the left about your lesson** | |