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| **Module 4: Professions and ways of Communication****4 LESSON:** **Theme: Time for CLIL. Communicating around the world** | **School:4** |
| **Date: 13/12/2019** | **Teacher’s name: Zhursumbayeva Guldana Sairanovna** |
| **CLASS: 4 G** | **Number present:** | **absent:** |
| **Learning objectives(s) that this lesson is contributing to** | 4.1.1.1 understand an increasing range of classroom instructions;4.1.3.1 understand the main points of short supported talk on an increasing range of general and some curricular topics;4.1.10.1 recognise words similar to words in student native language;4.2.1.1 make basic statements which provide information on an increasing range of general and some curricular topics; |
| **Lesson objectives** | **All learners will be able to:** understand the main points of short supported talk and match countries and their flags, talk about different countries |
| **Most learners will be able to:** understand the main points of short supported talk and match the phrases, proverbs in 3 languages; make up the dialogue on the theme |
| **Some learners will be able to:**understand the main points of short supported talk and match the phrases, tell about themselves.  |
| **Assessment criteria** | To talk about countries |
| **Language focus** | **Structures: I like \_\_\_\_\_ .** **Language in use:** Where are you from? I am from \_\_\_\_\_\_\_\_\_\_. Welcome to\_\_\_\_\_*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.* |
| **Target vocabulary** | *Names of countries* |
| **Cross - curricular****Links** | Geography, History |
| **ICT skills** | Active board, PPT |
| **Planned timings** | **Planned activities (replace the notes below with your planned activities)** | **Resources** |
| **Opening** | **Greeting.** **Do physiological activity.** Ask pairs of pupils to come to the front of the classroom and stand in one circle. Pupils take the hearts from the board and give each other’s.**Dividing into 2 groups.** Pupils take piece of papers with words and construct 2 proverbs:**1stgroupEast or west – home is best.****2nd group How many countries, so many costumes.**Prediction the theme of the lesson. How do you think what is the theme of the lesson?Today we are going to talk about countries.  | Hearts with wishesProverbs  |
| **Middle** | **PRESENTATION AND PRACTICE**1. **(GW)**Match the countries with flags and find them on the map.

 Groups change the works and assess each other’s. Right answers are shown on the boards. (Group assessment).1. **Listen and repeat.**

Pupils listen to the dialogue and repeat it. They should memorize expressions: **Where are you from? I am from \_\_\_\_\_\_\_\_\_\_. Welcome to\_\_\_\_\_*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.*****(PW) Magic box. Make up dialogue. AUDIOSCRIPT**Dias-Kazakhstan.Dora-GermanyKemal – TurkeyMavis – United KingdomTony – ItalyDemitri – Spain Pierre – France 1. **(GW) Matching. (CLIL)**

Proverbs are given pupilsin three languages. They should find equivalents. Отан үшін күрес – ерге тиген үлес.To live is to serve the Motherland.Жить – Родине служить.Өз үйім – өлең төсегім. East or west – home is best.В гостях хорошо, а дома лучше. Отансыз адам – ормансыз бұлбұл.A man without a Motherland is like a Nightingale without a song. Человек без Родины – что соловей без песни.  | Flags and names of countries, mapFlags of the countries and names of children. Papers with proverbs |
| **End**  | *(An activity to consolidate the language of the lesson.)*Each learner presents himself or herself giving short information about his or her names, where he or she is, ages and what he or her likes to do. Song a sing in 3 languages.Home task: learn proverbs in 3 languages.Assessment.  | Photos of pupils, markers, flipcharts |

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| **Additional information** |
| **Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners?** | **Assessment – how are you planning to check learners’ learning?** | **Cross-curricular links Health and safety check ICT links****Values links** |
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| **Reflection**Were the lesson objectives/learning objectives realistic?Did I stick to timings?What changes did I make from my plan and why? | **Use the space below to reflect on your lesson. Answer the most relevant questions from the box on the left about your lesson** |